



Resonating Rhythms, Camaraderie – What “Figure-Eight Jump” has taught us

By Supervising Teacher: Sumi Yasuko

Walking the hallways of Dota Elementary School, you will naturally see smiles and hear not only Japanese but also many other languages. With approximately 30% of our students having foreign roots, diversity is not something "special." We view this environment as an important educational resource, helping each child learn about differences and foster mutual consideration.

This is a scene from our recent "figure-eight" track meet. Every class practiced diligently, even during recess. However, for students new to Japan, the figure-eight jump—jumping into a spinning rope—was a cultural experience they had never experienced back home. Even in the international classroom, students expressed anxiety and confusion, saying things like, "I can't jump well," and "It's tiring." Even during practice on the school grounds, some struggled to find the right timing and would stop in front of the rope.

At such times, it was the presence of their peers that made a difference. Classmates encouraged them with words like, "Yes!", "Now!", and "It's okay!" As if in response, the children with foreign roots gazed intently at the rope and took a step. As they continued to practice, proud remarks like, "I jumped consecutively!" began to be heard inside the international classroom. The moment they overcome language barrier and share a single rhythm, a symbiosis known as "unity" was born.



In the classroom or the playground, even though students do not speak the same language perfectly, they naturally build relationships through gestures and play. They teach each other things they don't understand and imagine the other person's perspective. It is these casual, everyday interactions that foster flexible minds that accept diversity.

Multicultural coexistence is by no means a difficult theory. Eating delicious school lunches, jumping rope together, chasing a ball. We believe that the accumulation of such "ordinary" things will lead to a future in which we can join hands, transcending national and cultural differences.



| Mo. | Date | Day  | Event                                    |
|-----|------|------|--|
| 2   | 1    | Sun  |  |
| 2   | 2    | Mon  | Tsuugakuhan Leader Meeting / ALT         |
| 2   | 3    | Tue  | ALT 藤本SC                                 |
| 2   | 4    | Wed  | Incoming Gr1 School Supplies Selling     |
| 2   | 5    | Thur | Committee Meeting                        |
| 2   | 6    | Fri  | Sonan JHS Orientation / name writing day |
| 2   | 7    | Sat  | Incoming Leader's Lecture (Gr5)          |
| 2   | 8    | Sun  |  |
| 2   | 9    | Mon  |  |
| 2   | 10   | Tue  | Waku-waku Activity                       |
| 2   | 11   | Wed  | National Foundation Day                  |
| 2   | 12   | Thur | Kirakira Activity /Book Reading          |
| 2   | 13   | Fri  | Class Visitation/Gen.Meeting             |
| 2   | 14   | Sat  |  |
| 2   | 15   | Sun  | Kani City Marathon                       |
| 2   | 16   | Mon  | ALT                                      |
| 2   | 17   | Tue  |  |
| 2   | 18   | Wed  | Student Assembly (Kankyou)               |
| 2   | 19   | Thur |  |
| 2   | 20   | Fri  | ALT 高野SC                                 |
| 2   | 21   | Sat  |  |
| 2   | 22   | Sun  |  |
| 2   | 23   | Mon  | Emperor's Bday/ Holiday                  |
| 2   | 24   | Tue  | ALT 藤本SC Pet Bottle Recycle Collection   |
| 2   | 25   | Wed  | Choral Assembly                          |
| 2   | 26   | Thur | ALT Wakuwaku Activity                    |
| 2   | 27   | Fri  | 高野SC                                     |
| 2   | 28   | Sat  |  |

## 【Enrollment Confirmation SY-2026】

Thank you for your cooperation in filling out the enrollment confirmation form. If there will be plans of moving out of your current residence. Please contact the school immediately.

## 【Tea Ceremony Experience (Gr-6)】

We were able to experience the world of tea ceremony, a rare experience, and enjoy a relaxing time while becoming familiar with traditional Japanese Culture.



Through this experience, we also learned the importance of etiquette and respect for others.

## 【January Recycle Collection Report】

|              |        |        |
|--------------|--------|--------|
| • carton box | 830kg  | 1660 円 |
| • Newspaper  | 700kg  | 2100 円 |
| • Alum.Can   | 60kg   | 6000 円 |
| • Magazines  | 1890kg | 1890 円 |

Total 11650 円

The recycling station is continuously open for collection. We appreciate your continued cooperation.

### <March Major Activities>

- 5(Thur)Gr-6 Send-off Activity
- 13(Fri) Gen. Cleaning
- 24(Tue)Graduation Rehearsal
- 25(Wed)Graduation Ceremony(Gr6)
- 26(Thur)School Closing Ceremony

You can view the Dotsa Elementary School homepage from the URL below or by scanning the QR code on the right.  
<https://www2.school.city.kani.gifu.jp/dotsa/>

